Who: All girls in Pinellas school who are completing the 8th grade

What: Learn science while having fun experiencing the Ocean World

Activities: Be an oceanographer during field and lab explorations, including a day at sea aboard a research vessel, coastal marine field trips, “real-world” research projects, career interviews, and behind the scenes at Sea World

Staff: Science mentors include graduate students, research scientists, teen counselors, educators and camp alumni

When: 3 weeks! JUNE 12 – June 30 (8am-4pm daily)

Where: University of South Florida College of Marine Science
       140 Seventh Avenue South, St. Petersburg, Florida 33701

How to Apply:
(1) From Jan 15th – Mar 31st Apply by downloading an Application: www.marine.usf.edu/girlscamp (bottom of page)

(2) Complete application & return by March 31st via mail to: USF Marine Science, 140 7th Ave. S. St. Petersburg, FL 33701 (postmarked March 31st)

       OR email to Angela Lodge, alodge@marine.usf.edu

(3) Participate in an interview at your school the month of April

(4) Letters mailed to all applicants about the outcome the week of May 1st

Cost: No cost, only daily transportation (limited to 30 girls)

Questions? Call: (727) 553-3921
# Oceanography Camp

**Especially for Girls**

**Application for Admission**

All information is confidential.

Please write carefully and clearly.

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<th>Name: (last)</th>
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<tr>
<th>Home Address, Including Apartment Number:</th>
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<th>City, State, ZIP Code:</th>
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<tr>
<th>Parent/Guardian Name(s):</th>
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<th>Home Phone:</th>
<th>Parent(s) Work Phone:</th>
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<tr>
<th>Social Security Number:</th>
<th>Date of Birth:</th>
<th>Age:</th>
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<tr>
<th>High school you plan to attend:</th>
<th>email</th>
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<tr>
<th>School you attend now:</th>
<th>Grade:</th>
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List here the teacher you asked to complete a recommendation on your behalf. It is preferable that this be a science teacher. However, you may submit more than one reference if your strongest recommendation is from another teacher.

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<th>Teacher’s Name</th>
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<th>Are you:</th>
<th>Black American</th>
<th>Asian American</th>
<th>Hispanic American</th>
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<td>Native American</td>
<td>White American</td>
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<td>Other/Mix</td>
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</table>
General questions about you and your views about science and math
(Please answer how you REALLY feel!)

1. Who do you think had the MOST influence on whether you took science or math classes?
   ☐ I did ☐ Counselors ☐ Parents/guardians ☐ Brothers/sisters
   ☐ Teachers ☐ Friends ☐ Other, please list _________________________________

2. Do you like science?  ☐ yes ☐ no Why? _________________________________

3. Do you like math?  ☐ yes ☐ no Why? _________________________________

4. How confident are you about science?
   ☐ Not confident ☐ Sometimes confident ☐ Usually confident ☐ Very confident

5. How confident are you about math?
   ☐ Not confident ☐ Sometimes confident ☐ Usually confident ☐ Very confident

6. Complete the following sentences any way you want:
   When I do science I feel... _________________________________
   When I do sports I feel... _________________________________
   When I do math I feel... _________________________________
   A girl has a right to... _________________________________
   A girl should always... _________________________________

7. Can you think of a way science has improved your life? _________________________________

8. Do you know any scientists? ☐ yes ☐ no (If yes, who _________________________________)

9. Please describe what you think or see, when you think of a scientist. _________________________________

10. Please describe what you think or see, when you think of oceanography. _________________________________

11. Would you like to graduate from high school?  ☐ yes ☐ no
    Would you like to go to college?  ☐ yes ☐ no
    Do you feel that you know how to prepare for college?  ☐ yes ☐ no
    Have you made plans to attend college?  ☐ yes ☐ no
12. How interested are you in having a job involving:

- science?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

- engineering?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

- math?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

- computers?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

- teach science?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

- teach math?
  - [ ] no interest
  - [ ] maybe
  - [ ] interested
  - [ ] very interested
  - [ ] never considered

13. List three people you most admire and why:

1. 
2. 
3.

14. If your ultimate dream came true, what kind of job would you like to have when you become an adult and why?

15. What kind of job do you realistically think you will have when you become an adult and why?

16. Are you a part of any clubs, organizations, or after school programs?  
  - [ ] yes
  - [ ] no

  If so, please list:
  
  ____________________________

17. What are your special talents: athlete? musician? performer? artist? writer? anything! Please list:

1. 
2. 
3.

18. Have you held any leadership positions (school, church, community)?  
  - [ ] yes
  - [ ] no

  If so, please list:
  
  ____________________________

19. Do you have a religious preference?  
  - [ ] yes
  - [ ] no, if so, please list:

20. Please share an experience(s) that have influenced your feelings about science learning.

______________________________

______________________________
IN YOUR OWN WORDS, TELL US ABOUT YOURSELF.

Please write COMPLETE SENTENCES and respond to all questions (use the back of this page as needed)

In 250-500 words share: a) five things that are most important to you in life and why, b) your hobbies and activities outside of school, c) your favorite classes in school, d) what you like to do outdoors, e) your favorite science memory (whether in or out of school), and f) finish by listing five words that best describe you.
TELL US WHY YOU WOULD LIKE TO COME TO CAMP THIS SUMMER
(Please write COMPLETE SENTENCES and reply to all questions. You may use the back if you need to.)

In 250-500 words, tell us about your a) interests in the camp, b) your level of commitment to learning and participating 100% in the camp, c) your expectations from the camp, and d) benefits/ strengths you bring to camp. Finish with what you want to gain from the camp experience and how will it benefit you?

_________________________________________________________________________
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Oceanography Camp Especially for Girls
Permission of Parent/Legal Guardian

MIDDLE SCHOOL______________________________

As the parent/legal guardian of, ____________________________________________________________, I am aware of her application to the Oceanography Camp for Girls and grant my full permission for her to participate in the school interview process as part of the application process. I also grant my full permission for all necessary school records to be released to the Oceanography Camp for Girls program as part of the completed application.

____________________________________________________________________________________

Printed Name of Parent/Guardian Signature of Parent/Guardian Date

COST OF PROGRAM
Each year 30 girls are selected from over 100’s of applications. The market cost for this unique experience is $2,500 per camper however community sponsors and individuals pay for the program. If my daughter is selected, I agree to be responsible for her attendance everyday of camp and her transportation to and from the program daily.

____________________________________________________________________________________

Printed Name of Parent/Guardian Signature of Parent/Guardian Date

RELEASE of INFORMATION
As part of the long-term evaluation of the Oceanography Camp for Girls, we are interested in assessing our program’s impact beyond the summer experience. We like to share in your daughter’s progress and choices through high school and beyond. For this reason we are requesting your permission to access your daughters school records (report cards/attendance/extracurricular activities), conduct follow-up interviews, and distribute surveys both during and after the summer camp. We strive to continuously evaluate our program to make it the best summer experience for all participants. Our best feedback is from your daughters! They tell us the parts of the program that worked best, which to change, and keep us informed of the long-lasting impacts. We value their advice and future recommendations.

Portions of our evaluation may be reproduced for the purpose of publications, progress reports, and newsletters. Your daughter’s responses both written and verbal may be incorporated as part of the evaluation process. All responses (written or verbal) and records will be reported anonymously for the purpose of grouping participants’ progress and choices. Please respond below.

I ALLOW ____________________________________________________________ ‘s name, likeness, written responses, or voice to be used in the manner described above.

____________________________________________________________________________________

Printed Name of Parent/Guardian Signature of Parent/Guardian Date
TO THE APPLICANT: Provide an email address for the teacher completing form: __________________________________________

Student’s Name: ___________________________________________Middle School: ________________________________

Student’s/Parent’s Phone #: ___________________________Email Address: _______________________________________

TO THE TEACHER: Please complete and return the form via EMAIL by MARCH 31st

We appreciate your speedy response, as the application cannot be reviewed without a recommendation.

The Oceanography Camp is a summer enrichment program for girls poised to enter high school. The camp setting motivates young women to consider career opportunities in the sciences by encouraging their desire to understand the natural world around them. The program provides multidisciplinary, hands-on learning experiences in both laboratory and field environments. Activities include a research cruise, coastal fieldtrips, research projects, career explorations, and environmental stewardship.

This program derives its uniqueness not only from real-world environmental studies and awareness, but also from one-on-one mentoring between teen-aged girls and women established in the sciences. Participants work side by side with female professors and graduate students from the College of Marine Science as well as professionals from government agencies and industries. The camp promotes developing a positive sense of self and establishing life long friendships.

Our recruitment goals are to encourage ALL girls’ interests in science. Campers include minority and non-minority girls and girls from all learning abilities—high achieving, average, and high potential students. Short-term evaluations indicate that enrichment has made a difference to participants, including; 1) an increase in math and science courses taken and planned; 2) a decrease in negative stereotypes about science and scientist; 3) an increased understanding of the research process; and 4) a strengthened commitment towards careers in math, science, and engineering. We ask that you will especially encourage minority girls from your school to apply.

1. How do you think this student might benefit from attending the camp? Please elaborate.

__________________________________________________________________________

__________________________________________________________________________

2. Describe the applicant as a person: strengths, weaknesses, enthusiasms, dislikes etc.

__________________________________________________________________________

__________________________________________________________________________

3. Describe the applicant as a student: effort vs. ability.

__________________________________________________________________________

__________________________________________________________________________
4. Please describe special needs, if any, you anticipate this student having?

5. Please describe one unique characteristic about the applicant that demonstrates her social skills.

6. How does the applicant work with others as a team? By herself?

7. What subject have you taught the applicant?

In a sentence or two briefly comment on the following in relation to the applicant:

- Motivation to learn?
- Study skills and time management?
- Self discipline?
- Emotional maturity?
- Written communication?
- Oral communication?
- Initiative/creativity?
- Attitude/enthusiasm?
- Compliance with authority & structure?
- Relate to peers?
- Relate to adults?
- Tolerance of others?
- Science/math performance?

As a teacher, I

☐ very strongly ☐ strongly ☐ weakly ☐ do not

recommend the above applicant for the Oceanography Camp for Girls. I have read the above program description and believe this young woman will benefit from this experience.

Teacher printed name

Teacher’s signature

Date

Phone

email address

RETURN BY MARCH 31ST EMAIL: ALODGE@USF.EDU